

Mrs. Sovercool

Lesson Plans

Week of: April 13-17

*****i-Ready Reading Test April 15-16**

Spelling: moon, tune, flew, blue, fruit, soup, toy, coin, enough, door

High Frequency Words: answer, brought, busy, door, enough, eyes, demand, emergency

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme blending, segmentation, and building rhymes Phonics: vowel variant u Structural Analysis: suffixes -ful and -less High Frequency Words	Test on End of Unit 5	Word Work Introduce High Frequency Words Shared Reading “Super Tools” Introduce Spelling Words Workbook —words with vowel variant u Workbook—high frequency words in a sentence Workbook—special vocab: demand and emergency	Word Work Close Reading with “Click, Clack, Moo” Workbook—synonyms Workbook—Story Questions: theme Mini Book “Working Together” Workbook—vowel variant u 9:15-10:15—i-Ready Reading Testing	Word Work Reread “Click, Clack, Moo” Workbook—suffixes -ful and -less Workbook—captions Workbook—write about reading: theme Take AR on “Click, Clack, Moo” 9:15-10:15—i-Ready Reading Testing	Spelling Test Test on Unit 6 Week 1
9:30-10:00 Language Arts	Grammar—pronouns and I	Grammar—pronouns and I	Grammar—pronouns and I	Grammar-pronouns and I	Grammar workbook
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook Triangles	Continue Manatee Research	Complete Manatee Research
10:30-11:00 Recess	Recess	Recess	Recess	Recess	Recess
11:00-11:30 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:30 Math	Chapter 12 “Geometry” Show What You Know	Lesson 12.1—How can you use attributes to sort 2-D shapes?	Lesson 12.2—What attributes can you use to describe 2-D shapes?	Lesson 12.3—How can you ut 2-D shapes together to make new shapes?	Lesson 12.4—How can you combine 2-D shapes to make new ones?
12 :30-1 :00 PE	PE	PE	PE	PE	PE
1:00-2:30 Science/Social Studies	Chapter 8 “Living Things and Their Parents” Lesson 1 “Which Living Things Look Like Their Parents?”	Lesson 1 continued “Being Different”	Lesson 1 Continued “Can You Spot the Spots?”	Lesson 1 continued Sum It Up Brain Check Apply Concepts	Careers in Science—Ask a Zookeeper
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY